



Ripon Grammar School

CEIAG Provider Access Policy Statement

Rationale

High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications. Ripon Grammar School endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships.

Commitment

Ripon Grammar School is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. Ripon Grammar School is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

Aims

Ripon Grammar School Policy for Access to other education and training providers has the following aims:

To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.

To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.

To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Student Entitlement

Ripon Grammar School fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to facilitate at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done via visits to annual National Apprenticeship Fair and National Careers Week, in addition to providers attending careers events at school or online.

Links with other policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. Ripon Grammar School is committed to encouraging all students to make decisions about their future based on impartial information.

Requests for access

Requests for access should be directed to Mr R Walker, Careers Leader. Mr Walker may be contacted by telephone or email: walkerb@ripongrammar.com , Telephone: 01765 602647 ext229.

Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled Career sessions, or Careers events that Ripon Grammar School is arranging. Students may also travel to visit another provider as part of a trip organised in partnership with Ripon Grammar School.

Details of premises or facilities to be provided to a provider who is given access

Ripon Grammar School will provide an appropriate room or assembly hall. All rooms have computers, projectors and screens. Computer rooms can also be arranged. The Careers Leader will organise this, working closely with the provider to ensure the facilities are appropriate for the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

Live/Virtual encounters

Ripon Grammar School will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems. A member of the Careers team will always be present for the purposes of safeguarding.

Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

Management

The Careers Leader coordinates all provider requests and is responsible to his senior management line manager, Mr T Fell.

Complaints Procedure

The school has a well stabilised complaints procedure which should be followed whatever the cause. In this instance, the first port of call should be Mr R Walker. If it isn't resolved at that stage, the next stages should be as set out in the Complaints Policy

Monitoring review and evaluation

The Policy is monitored and evaluated annually by Mr R Walker and approved by the link governor Dr Cavell-Taylor

Policy Coordinator: Mr R Walker

Policy Reviewed: December 2022

Appendix

Providers who have been invited into Ripon Grammar School or where students have visited to date, include include:

- Askham Bryan College
- Harrogate College
- York College
- The ASK organisation
- North Yorkshire Business and Enterprise Partnership

College destinations of previous students from Ripon Grammar School include:

- Askham Bryan College
- York College
- Harrogate College
- Leeds College

Details of university and degree apprenticeship routes from Ripon Grammar School

Students from Ripon Grammar School enrol on a wide variety of courses at universities in the UK and overseas; apprenticeships with major international companies including:

- Barclays
- The Williams Sale Partnership (WSP)
- Jaguar Land Rover
- University of Birmingham
- University of Bristol
- University of Cambridge
- Cardiff University
- Durham University

- University of Edinburgh
- University of Exeter
- Imperial College London
- University of Leeds
- University of Liverpool
- University of Manchester
- Newcastle University
- University of Nottingham
- University of Oxford
- University of Sheffield
- University of Southampton
- University College London
- University of Warwick
- University of York

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